### YAMHILL CARLTON SCHOOL DISTRICT

## REGISTRATION FORM

			SCHOO	L USE ONL	Y					
School Year 20_	/20	Schoolmaster ID #	En	try Date _		Entr	y Code	School		
		Grade R								
Student's Legal First Na	me	Legal Middle Name	Lega	ıl Last		Preferre	d Name			Grade
State of Degat 2 1250 And										
Gender Birthday (mr	n/dd/yr)	Birth City & State	Home Pho	ne:	Student Cell	Phone:	Student Ema	ail Address:		
M F										
Ethnicity: Is this student No not Hispanic/Latino	Ethnicity: Is this student (or are you) Hispanic/Latino? (Circle only one) This information is required by the Federal and State Government for statistical reports									l reports
Yes Hispanic/Latino (a	person of C	uban, Mexican, Puerto Rican,	South or Cent	tral American	, or other Spai	nish Cultur	e or origin, rega	ardless of race	.)	t nogo
What is the student's (or American Indian/Alas	your) race kan Nativ	e? (choose one or more) This e (A person having origins in any of	information if the original peo	is required by onle of North, C	the Federal at entral or South A	nd State Go America who	overnment for s maintains tribal a	tatisticai repor iffiliation or com	munity atta	chment.)
Asian (A person having o	rigins in any	of the original peoples of the Far Ea	st, Southeast As	sia, or Indian sul	bcontinent inclu	ding Camboo	lia, China, India, I	Japan, Korea, M	alaysia, Pa	kistan, The
Philippine Island, T Pacific Islander/Nativ		Vietnam.)  n (A person having origins in any o	f the original pe	ople of Hawaii.	Guam, Samoa, o	or other Paci	fic Island.)			
Black/African Americ	ean (A perso	n having origins in any of the black	racial groups of	Africa.)						
White (A person having of Home Address: Street	_	of the original people of Europe, th	e Middle East, o	or North Africa.	State		Zip	Cou	nty	
Home Address: Street		City			State					
Mailing Address (if diffe	rent from h	ome address) Street		City			Stat	te	Zip	
Previous Y-C School		Out-of-district School or Pr			ending:			Date Last A		
	School N	ame	Ci	ty		State		Month	Ye	аг
		hat apply You are responsib		school of cha	nges Stud		With? Circle			
Mother Father  Is there joint custody of	Stepmot	•	Other	1? Y N		ther Fathe	r Stepmother	Steptather (	juardian	
		hority, Divorce Decree, Guard								
		Sibling(s)	Attendin	g Yamhi	ll Carltor	schoo	ols			
Name		Grade		Name				Grade		
Name		Grade		Name				Grade		
			<u>Famil</u>	<u>ly Inform</u>	ation					
Parent/Guardian _					Rel	ationship				
Address				City			State	Zip_		
Home Phone		Listed Unlisted _	Cell		En	nail				
Employer		Work Pho	ne		Work E	mail				
Legal Custody	Y N	Receives Mailings	Y N	Speaks E	nglish Y	N O	ther Languag	ge		
Parent/Guardian _					Rel	lationship				- 4
Address				City			State	Zip		
Home Phone		Listed Unlisted _	Cell		En	nail				
Employer		Work Pho	ne		Work E	mail				
Legal Custody	Y N	Receives Mailings	Y N	Speaks E	nglish Y	N O	ther Languag	ge		
Parent/Guardian _					Rel	ationship				
Address				City			State	Zip_		
Home Phone		Listed Unlisted _	Cell		En	nail				
Employer		Work Pho	ne		Work E	mail				
Legal Custody	Y N	Receives Mailings	Y N	Speaks E	nglish Y	N O	ther Languag	ge		

### Additional Emergency Contact Information/Emergency Closure

Please list individuals we can call to pickup and assume temporary care of your child in the event a parent/guardian cannot be reached.

1.	Last Name		First Name			Speaks English	Y	N	Langu	age Spoken		
	Relationship	Hom	e Phone		W	ork				Cell		
2.	Last Name		First Name			Speaks English	Y	N	Langu	age Spoken		
	Relationship	Hom	ne Phone		W	/ork				Cell		
3.										age Spoken		
	Relationship _	Hon	ne Phone		W	/ork				Cell		_
			Before o	and Aft	er Sch	ool Informa	tion	<u>l</u>				
Aľ	A information:	(please circle)	Bus V	Walker		Parent	(	Car I	Pool	Caregiver		
Na	me of Caregiver	-			Phone					Okay to pickup	Y	N
PN	1 information:	(please circle)	Bus V	Walker		Parent	(	Car I	Pool	Caregiver		
Na	me of Caregiver				Phone					Okay to pickup	Y	N
				Lang	uage !	Survey						
			in the last 36 months			ork in agriculture	, fish	ing,	, or relat	ted food processing activity	? <b>Y</b>	N
Ple	ease name all the	languages spoken a	t home:							77		
Ple	ease place an (x)	by the one that be	sts describes your ch	ild:								
_	Does not spe	eak English	_Speaks another lang	uage bette	er than E	nglishS	peak	s En	nglish an	nd another language equall	y well	
_	Speaks Engl	ish better than anoth	ner language	Speaks o	nly Engl	ish						
			Special Serv	vices/Pr	ogr <u>am</u>	s at Previou	s Sa	ch <u>o</u>	ol			
Ha	s student been ei	nrolled in Talented a	and Gifted Programs?	Y	N	If yes, indicate p	orogr	am(	s):			
Ha	s student been er	nrolled in any specia	ıl program(s)?	Y	N	If yes, indicate j	orogr	am(	s):			
Is	student currently	on an IEP? (Speec	h, LRC etc.)	Y	N							
Pro Ple	form manual tas	sks; participate in da  Student? Y  son your child is en	ily activities; learn or	concentra	te on sch	noolwork? Y	ľ	V		ole, inability to care for one		
Do	you have any co	oncerns a counselor	needs to know?									

#### **Student Medical Information**

Doctor(s) Name		Thole	
My child □ does/ □ does not have hea	alth insurance. Name of plar	1	Policy #
My child takes prescription medication	on at home or school. Y	N If yes, name of medication(s)	
My child wears:   eye glasses	□ contact lenses	□ hearing aids □	other
Any condition/disease whi	ch has the potential	to present a life threatening	emergency or any condition
which has in the past pres	ented a life threaten	ing emergency:	
□ Requires Epi-Pen at school	□ Diabetes	□ Seizure disorder	□ Severe bee/insect sting reacti
□ Severe Food Allergy	□ Severe Asthma	(less severe asthma check below)	☐ Heart conditions
□ Hemophilia	□ Cancer	□ Dialysis	<ul> <li>Psychosocial issues</li> </ul>
☐ Physical disability/impairment			
		ll need to have a medical pro	tocol in place prior to enteri
☐ Hearing Impairment ☐ Vi	ns below that school	l staff should be aware of wh	en your student enters schoo
School.  Check any health conditio  Hearing Impairment □ Vis	ns below that school sual Impairment   E to	l staff should be aware of wh	en your student enters schoo
Check any health conditio  Hearing Impairment    N If yes, allergie	ns below that school sual Impairment   Eto	l staff should be aware of wh	en your student enters schoo
Check any health conditio  Hearing Impairment	ns below that school sual Impairment   to   MEDICAL &	l staff should be aware of wh  Bleeding (nosebleeds)   Asthma  CONTACT INFORMATION	en your student enters schoo
Check any health conditio  Hearing Impairment	ns below that school sual Impairment	Sleeding (nosebleeds) — Asthma  CONTACT INFORMATION  ose schools or an individual school with the school of the schools of the school of	en your student enters school
Check any health conditio  Hearing Impairment	ms below that school sual Impairment	Sleeding (nosebleeds) — Asthma  CONTACT INFORMATION  ose schools or an individual school with the school of the schools of the school of	without prior notice. This may be or other disasters. Your school distract the persons named on this form a
Check any health condition  Hearing Impairment	ms below that school sual Impairment	Sleeding (nosebleeds) — Asthma  CONTACT INFORMATION  ose schools or an individual school value is necessary.  Carlton School District #1 to contact	without prior notice. This may be or other disasters. Your school distract the persons named on this form a health or medical emergency.

#### **Non-discrimination Statement:**

It is the policy of the Yamhill Carlton School District Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Yamhill Carlton School District Office, 120 N. Larch Place, Yamhill, Oregon 97148. (503) 852-6980.

#### **Questions and Answers Regarding Ethnicity and Race**

#### Q: Why do you need this information?

A: The demographics of our society have changed significantly in the last few decades. These changes will allow our students and staff to more accurately describe who they are. We (school district or state) are required by the Federal government to use the new categories. All states and school districts are required to do the same. There are good reasons in addition to meeting federal requirements, though. We routinely report aggregate information to the federal government for funding and evaluation purposes, as well as civil rights compliance. We also use racial and ethnic data to evaluate our placement and program needs, providing the best services for all students. The U.S. Census in 2000 used the new categories. This is a trend that education and human service agencies will follow.

#### Q: Is the federal government checking my immigration status?

A: No. This information will be maintained in your student records. It will not be reported to any federal agency in a way that identifies you or your child. No one will check for immigration status from the information you give here.

#### Q: Will the school release my student's race and ethnicity to other parties?

A: Individual student records are protected by the Federal Education Records and Privacy Act (FERPA). The new race and ethnicity standards have no effect on FERPA's protection of student records. FERPA does not designate race and ethnicity as directory information, and race and ethnicity have the same protection as any other nondirectory information in a student's education record.

#### Q: Haven't we given this information before? Why do you need to ask again?

A: This is indeed a major effort, but it would be more beneficial to ask everyone again and at the same time with the new format. This way no one will miss the opportunity to identify himself or herself in a more accurate way.

#### Q: I am Hispanic. Why do I have to answer more questions?

A: One of the major changes is the recognition that members of Hispanic populations can be of different races. The federal government would like to afford Hispanic/Latino populations the opportunity to better describe themselves according to their culture and heritage. So yes, you will be asked to select one or more races, even if you have indicated that you are Hispanic/Latino.

# Q: How do I know I won't be discriminated against after I've told you I belong to a minority group?

A: This is exactly why we need to maintain better racial and ethnic data about our students and staff. We are required to maintain this information about each individual in his or her record, in case a civil right investigation surfaces. Again, state and local guidelines are in place to ensure that racial and ethnic data will not be reported elsewhere in a way that you may be identified. The state and districts follow FERPA rules and regulations to safeguard the privacy of student records (see question above). For employment records, none of the equal employment opportunity rules has changed. Your race and ethnicity will not be used to determine your employment status or condition.

#### Q: You can't make me do it, can you?

A: No, we can't; but providing the information would be beneficial for you or your child. We are required to provide an answer on your behalf, if you choose not to provide such information. The federal government believes that in getting aggregate numbers from states and districts, it would be more preferable to have complete data this way, than having missing data.



# Oregon Certificate of Immunization Status Oregon Department of Human Services, Immunization Program

Oregon law requires proof of immunization be provided or a religious or medical exemption be signed prior to a child's attendance at school, preschool, child care or home day care. This information is being collected on behalf of the Oregon Department of Human Services, Immunization Program and may be released to the Department or the local Public Health Authority by the school or children's facility upon request of the Department. Vaccine history must include at least the month and year. Please list immunizations in the order they were received.

	First	III.	Middle Initial	Birthda	te	
Apellido I	Primer Nombre		Segundo Nombre	Fecha a	le Nacimiento	
	City		State	Zip Coo	le	
Dirección (					Postal	
Parents' or Guardians' Names	Home Telephone					
Nombre de los padres o guardian			Número de Teléfoi	10		
Vaccines	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	
Diphtheria/Tetanus/Pertussis (DTaP, Tdap, Td)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)	
Booster Dose Tdap (not given prior to 10 years of age)						
Polio (IPV or OPV)						
Varicella (Chickenpox) [VZV or VAR]  ☐ Check here if child has had chickenpodisease (mm/dd/yy)	)X					
Measles/Mumps/Rubella (MMR)						
or  Measles vaccine or	lv					
Mumps vaccine or Rubella vaccine or	ıly					
Hepatitis B (Hep B)						
Hepatitis A (Hep A)						
Haemophilus Influenzae Type B (Hib) (Only children less than 5 years)						
I certify that the above information	is an accurate	record of this	child's immuni	zation histor	y.	
ignature*			F	or school/facil	ity use only	
Update Signature	Update SignatureDate  Date			School/facility Name		
Update Signature			_	Student ID Number		
Update Signature						
*Parent, guardian, child at least 15 ye	ears of age med	Date lical provider	or	Grad	e	

county health department staff person may sign to verify vaccinations

received.

Continued On Reverse Side



Update Signature

# Oregon Certificate of Immunization Status, Page 2 Oregon Department of Human Services, Immunization Program

	1859						
Child's	s Last Name First do Prime	er Nombre		Middle Ini Segundo N		Birthdate Fecha de Nacin	niento
	Recommended Vaccines	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	
Recommended Vaccines	Pneumococcal (PCV7) (Only children less than 5 years)						
d Va	Meningococcal (MCV4, MPSV4)						
nende	Human Papilloma Virus (HPV) (Only girls age 9 years or older)						
comr	Influenza (Flu)						
Rec	Other Vaccine Please specify:						
	Other Vaccine Please specify:						
Please statin	Child's name Birth date Medical condition that contraindicates va List of vaccines contraindicated Approximate time until condition resolve applicable Physician's signature and date Physician's contact information, including number mmunity Exemptions (history of disease or po	ccine s, if g phone ositive titer):	I am aware of the being excluded being raised as to immunization required immu	understand the he potential rish from attending an adherent to on and I request nizations: eria/ Tetanus s	ks of my child by school during a religion the te that my child by Pert Police Vari	the brochure that being unimmunized a disease outbreak eachings of which are exempted from the color of the c	d, including  My child is are opposed
Statif	Child's name and birth date Diagnosis or lab report		Signature of F	arent or Guard	lian		Date
	fy that the above information is an ac	curate reco	ord of this chi	ld's immuni	zation histor	y and exemption	on status,
	nature						
Upo	date Signature		Date Date				
Upo	date Signature		Date				

Date

53-05A (01/2008)

### MID COLUMBIA BUS CO., Inc. YAMHILL-CARLTON SCHOOL DISTRICT 2013-2014 - STUDENT RIDER REGISTRATION FORM

Complete Separate Form for Each Student	Today's date/
Print Student's Name	Start date//
Address for Bus Stop- No PO Box	City, State & Zip Code
ROUTE # AM time PM time	PARENT NAME (please print)
Home Phone Work Phone Clip & Return Top Section ONLY	School Grade
STUDENT MANAG	EMENT & DISCIPLINE
Daniel Daniel Andrews	

Dear Parent:

Transportation is provided for students who are designated as "transported students" by the School District's Busing Plan and who obey the rules and regulations established by the State of Oregon, the School District & Mid Columbia Bus, Co. Failure to follow the rules and regulations listed below could result in loss of bus riding privileges.

State of Oregon's Department of Education Rules Governing Pupils Riding School Buses

- 1. PUPILS BEING TRANSPORTED ARE UNDER THE AUTHORITY OF THE BUS DRIVER.
- 2. FIGHTING AND WRESTLING, OR BOISTEROUS ACTIVITY IS PROHIBITED ON THE BUS.
- 3. PUPILS SHALL USE THE EMERGENCY DOOR ONLY IN CASE OF EMERGENCY.
- 4. PUPILS SHALL BE ON TIME FOR THE BUS BOTH MORNING AND EVENING.
- 5. PUPILS SHALL NOT BRING ANIMALS, FIREARMS, WEAPONS, OR OTHER POTENTIALLY HAZARDOUS MATERIALS ON THE BUS.
- 6. PUPILS SHALL REMAIN SEATED WHILE THE BUS IS IN MOTION.
- 7. PUPILS MAY BE ASSIGNED SEATS BY THE BUS DRIVER.
- 8. WHEN NECESSARY TO CROSS THE ROAD, PUPILS SHALL CROSS IN FRONT OF THE BUS OR AS INSTRUCTED BY THE BUS DRIVER.
- 9. PUPILS SHALL NOT EXTEND THEIR HANDS, ARMS OR HEADS THROUGH THE BUS WINDOW.
- 10. PUPILS SHALL HAVE WRITTEN PERMISSION TO LEAVE THE BUS OTHER THAN AT HOME OR SCHOOL.
- 11. PUPILS SHALL CONVERSE IN NORMAL TONES; LOUD OR VULGAR LANGUAGE IS PROHIBITED.
- 12. PUPILS SHALL NOT OPEN OR CLOSE WINDOWS WITHOUT PERMISSION OF THE DRIVER.
- 13. PUPILS SHALL KEEP THE BUS CLEAN, AND MUST REFRAIN FROM DAMAGING IT.
- 14. PUPILS SHALL BE COURTEOUS TO THE DRIVER, TO FELLOW PUPILS AND PASSERS-BY.
- 15. PUPILS WHO REFUSE TO OBEY PROMPTLY THE DIRECTIONS OF THE DRIVER OR REFUSE TO OBEY REGULATIONS, MAY FORFEIT THEIR PRIVILEGE TO RIDE THE BUS.

For the safety and protection of your student(s), they will be allowed to get off the bus only at their assigned stop or at the school they regularly attend. (This rule can by waived with a signed written request by the parent and approved by the principal or his/her designee.)

> While your students are riding our school buses, you may need to connect with them. Our dispatch phone number is: 503-662-3300

# YCSD Volunteer Background Check Form

me:	Date:	
ldress:	s:	
	Phone:	
ecks o	ordance with District Policy No: A8500, the district may conduston on volunteers prior to utilizing their services. This may inclused to criminal checks and/or calling references.	ict background de, but is not
help p	provide a safe environment for our students please provide the follow	wing information:
1.	Have you ever been convicted of a misdemeanor crime? Yes	No
	If yes, what state?	
2.	Have you ever been convicted of a felony crime?	
	YesNo	
	If yes what state?	
Com	mments:	
backs will r rever	amhill Carlton School District may deny any volunteers who have ckground that includes a Felony or Misdemeanor. Failure to disclude to a felony or Misdemeanor. Failure to disclude the felony of the Action of the Action of the felony of the	ose criminal activ nent Matrix on th
	ease list any other last names you have gone by: (ex: Maiden me)	
Drive	ivers license number:State:	
Socia	cial Security Number:	
Date	ate of birth:	
Carlt	rerify that the above information is true and correct, and I hereby arlton School District permission to check civil and criminal receiven information.	
G.	gnature Date	

### YAMHILL CARLTON SCHOOL DISTRICT #1

120 N. Larch Place, Yamhill, Oregon 97148
Phone: (503) 852-6980 / Fax: (503) 662-4931
Charan Cline, Superintendent
clinec@ycschools.org

#### Title III Subgrant

#### **Student Information Form**

Beginning in September 2012, new federal regulations require that all U.S. schools gather data on students' place of birth and school attendance history for the last 3 years. All questions below must be answered to complete all student records.

Please complete one form for each of your students, answering all questions and return the form to the school office. Thank you!

Student Information

Student Legal Name: \_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_

School: (circle one) YCES YCIS YCHS Parent Phone(s): \_\_\_\_\_\_\_

Question #1 (required): BIRTHPLACE - Was the student born in the US or Puerto Rico? | Yes | No | If Yes, STOP. You do not need to fill out the rest of the form. If No, continue to Question #2 below.

Question #2: SCHOOL HISTORY - Has the student been attending a school in the US for less than 3 years in a row? | Yes | No

Date

Signature of Parent/Guardian